

# Community-Based Palliative Care

A Chance to Design Systems That Improve Equity

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## Disclosures

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I have no actual or potential conflict of interest in relation to this presentation

# Learning Objectives

- Critically think through and identify systemic and structural causes of inequities in access to quality palliative care
- Be able to identify interventions that improve equity across fields and how they may be applied to palliative care care-delivery models
- Apply knowledge to think through the creation of a model of community-based palliative care that prioritizes equity

# Equality



# Equity



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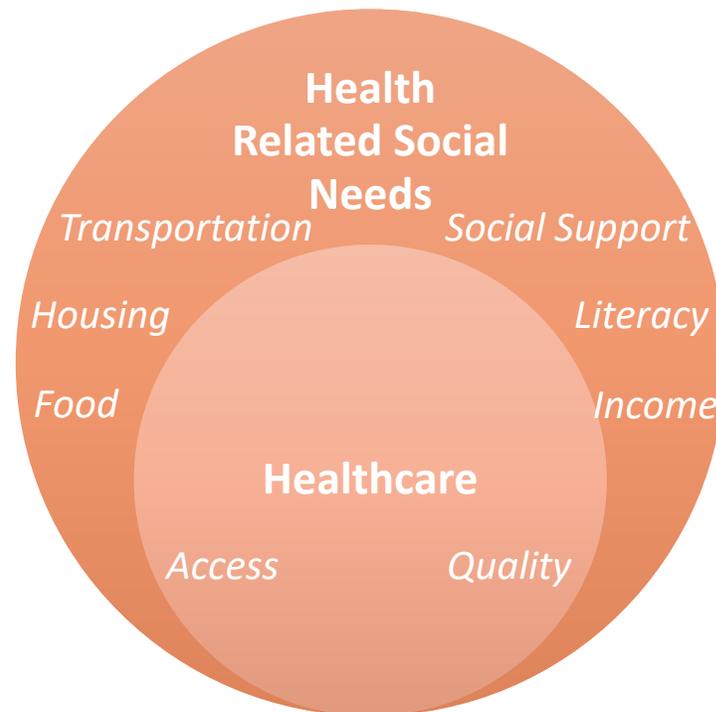
# Who Experiences Disparities in Palliative Care/End-of- Life?

- Minority Races
- Hispanic Ethnicity
- Non-English Language Speaker
- Geographic (rural; South)
- Low socioeconomic status
- Disability status
- Presence of severe mental illness
- Low Health Literacy

# Determinants of Health Equity



# Where do we start? - Circles of control and influence by healthcare delivery systems



# What are the known disparities in end-of-life care?

## **ACCESS**

- Lower use of hospice
- Lower use of palliative care
- Delay in outpatient palliative care consultation
- Lower percent with advanced directives
- Less access to opioids in rural and minority neighborhoods

## **QUALITY**

- Communication ineffectiveness
- Higher transitions at end of life: Home, home hospice, inpt hospice, SNF, hospital
- Higher rates of disenrollment from hospice with fewer re-enrollment
- Less treatment of pain at end of life
- Higher rates of discordant care from documented preferences
- Higher utilization of care at end of life

# BARRIER FREE ACCESS



How easy is it for the most disadvantaged patients to access palliative care services?



Does palliative care exist?

Do people know about it?

Can they get it?

Can they afford to it?

# Quality

## Safe

- Does it cause harm?
  - Worsening mistrust – disenrollment; discordant care from documented preferences

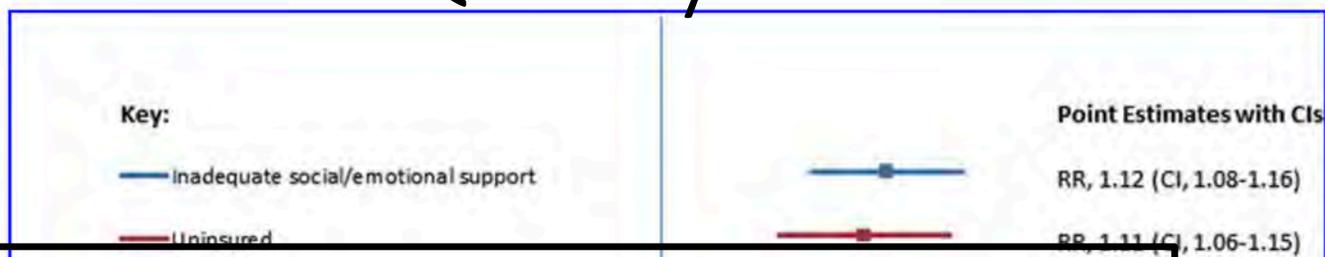
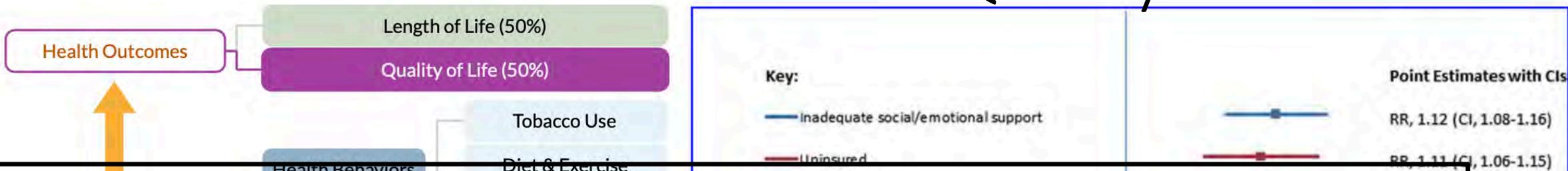
## Effective

- Evidence-based care provided
  - Less treatment of pain; higher transitions of care locations; higher utilization at end of life

## People-Centered

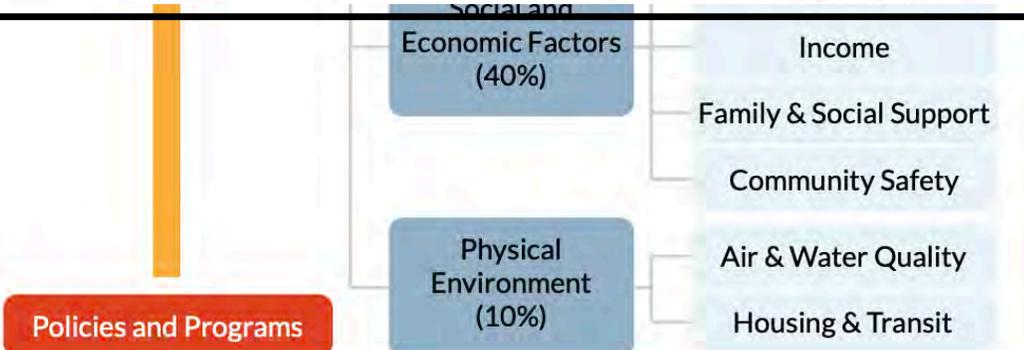
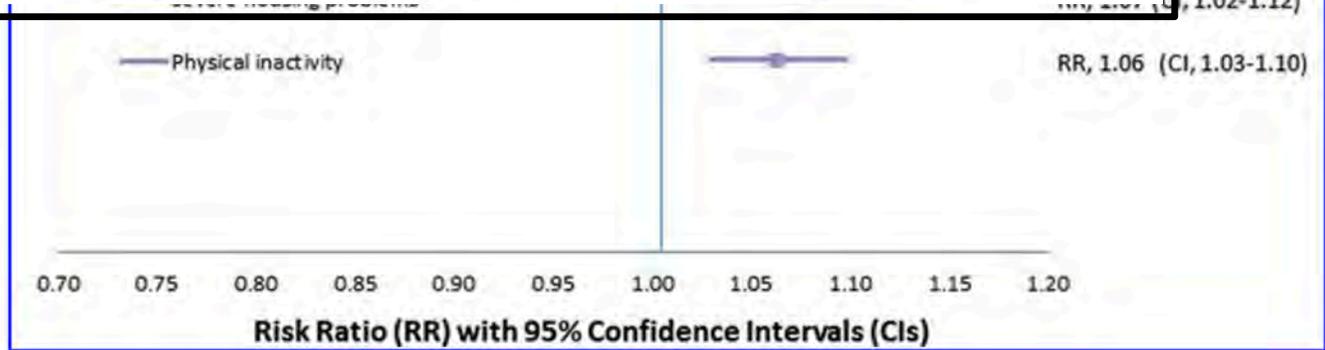
- Responds to individual preferences, needs, and values
  - Communication ineffectiveness; Mistrust;

# Health-Related Social Needs: Quality of Life



**Table 3 Multivariate association between educational level and 'moderate/severe problems': participants with a chronic disease**

|              | Odds ratio (p-value) for low educational level <sup>a</sup> |           |                  |               |                    |                      |
|--------------|---|-----------|------------------|---------------|--------------------|----------------------|
|              | Moderate or severe problems concerning ...                  |           |                  |               |                    |                      |
|              | Mobility  | Self-care | Usual activities | Pain/discomf. | Anxiety/depression | At least 1 dimension |
| Total sample | 1.56*   | 1.87*     | 1.72*            | 1.45*         | 1.22*              | 1.39*                |
|              | (<0.0001)   | (<0.0001) | (<0.0001)        | (<0.0001)     | (0.0012)           | (<0.0001)            |



# Framework To Address

## Disparity

- Identify the populations facing the disparity

## Drivers

- Identify the major drivers of disparity

## Mitigation

- Identify changes through engagement with population or ones that have been shown to mitigate disparity

# Access

|                             | Disparity                        | Drivers  | Mitigation   |
|-----------------------------|----------------------------------|--|--|
| Does Palliative Care Exist? | Rural; South; minority hospitals | Not enough trained palliative care providers; pharmacies do not carry medications in rural and minority neighborhoods; financially money-losing specialty in current fee schedule in FFS payment model | Telehealth; Alternative payment models; Training primary providers; multi-disciplinary nurse-led care teams  |
| Do People Know About It?    | Racial; Ethnic                   | health literacy, misinformation, confusion with hospice  | Palliative consults (in hospital) and co-located within specialty clinics (oncology); Community education (churches); Targeted outreach; CHW; video education models |
| Can They Get It?            | Low SES; rural; Disabled         | No transportation and no internet; low health literacy prevents navigation of complicated system; hours of availability; language barriers;  | home care; telehealth; 24/7 coverage of services; language lines/interpreters; CHWs/navigators; transportation   |
| Can They Afford It?         | low SES; insurance coverage      | Hospice doesn't cover caregiving (only wealthy families can afford caregivers to take off work); Co-pays; Medication costs   | Philanthropy services; Value-based payment models; Concurrent care models  |



# Creating systems that improve equity

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- Lessons learned from other fields (cardiology): Must be a targeted intervention specific to the population, not general quality improvement
- Must track disparities
- Must engage and have interventions designed by the community that you are targeting (CBPR)
- Racial diversity in workforce
- Acknowledge and help to mitigate SDoH as barriers to access/quality through partnerships in community
- Acknowledge and respect the mistrust patients have in health system with patience and humility
- Respect culture and practice cultural humility
- Meet patients where they are: both on their life/care journey and physically (at their home, in their churches, or when they are receiving care elsewhere)

# Health-Related Social Needs



Charlottesville  
Free Clinic

## It Takes A Village



# Major delivery models of community-based palliative care (CBPC)

## Clinic-based palliative care

- Imbedded in specialty clinic (i.e. oncology)
- Separate specialty clinic (referrals)
- Traveling clinic to other clinic sites (infusion center, specialty appointments, etc)

## Home-based palliative care

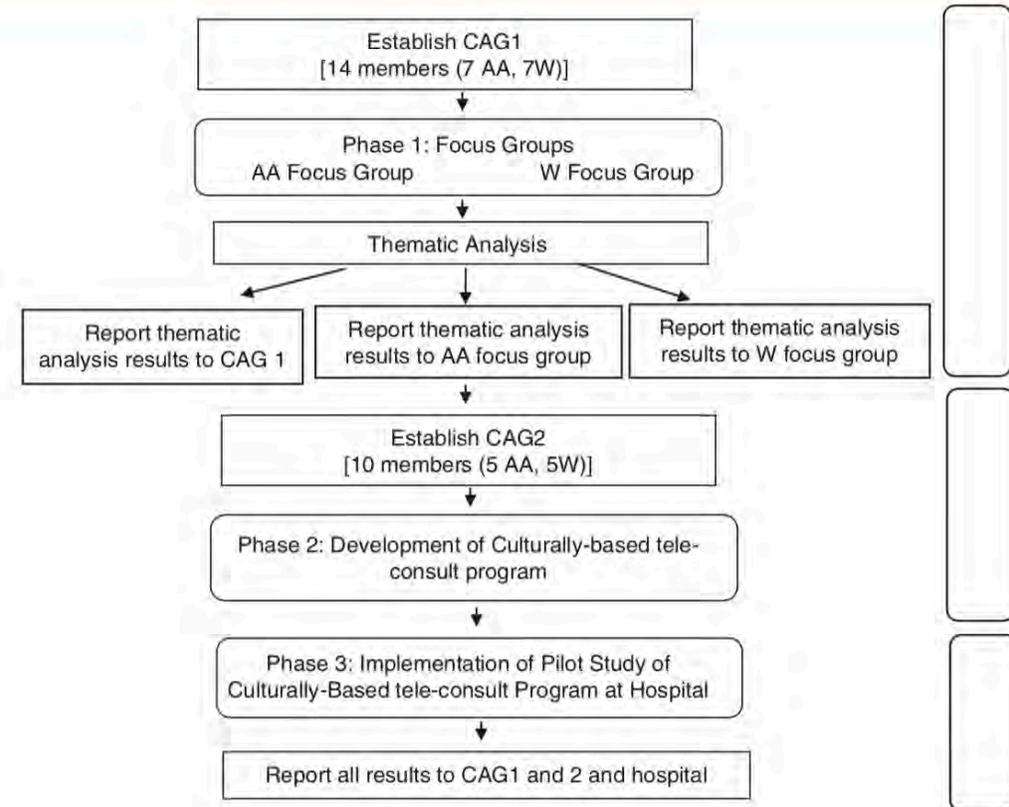
- Comprehensive in-home services: provider, social work, nursing, etc.
- Telehealth
- RN/SW Case management – telephone coordination services

## Continuity Palliative Care

- Follow patient in all settings

# How to Design Systems with Equity at Center

Lessons from study on designing rural telehealth palliative care consultation in hospital:



**FIG. 1.** Study design.

**Table 12. Consult Guidelines: Culturally Based Compared to National Consensus Project Guidelines**

| NCP guidelines <sup>a</sup>   | Culturally Based Guidelines  |  |
|---|--|--|
|   | AA   | White  |
| (j) Patient and family emotional and spiritual concerns, including previous exposure to trauma  | <p>Understand role of religion and church:<br/>Pastors are the key to helping us understand prognosis and impending death. If prognosis is to be discussed, suggest that they may want to invite their pastors to the discussion of prognosis. Then ask name of pastor and tell them you would welcome them to the meeting.</p> <p>Religion is the source of all comfort, a key value, and it is the perspective from which AAs view the world. Therefore, in all PC physician interactions with AA patients recognize and respect that this is an INTEGRAL part of all that is said and done.</p> | <p>Church members are a source of support for patients and family members. If patient and/or family members need support, ask whether a church member can assist. Then ask for name of church member and discuss how they can provide support.</p> |
| (l) Patient and family needs related to: (i) anticipatory grief; (ii) loss and bereavement including assessment of family risk for prolonged grief disorder                   | <p>Understand death and dying (AA)</p> <p>Death is not discussed in AA church, nor in our homes. Recognize that and approach this topic (death, impending death, possibility of death) with caution.</p> <p>No AA person dies alone. If they have no one, a pastor will come and sit with them so that they are not alone during the transition.</p>   |  |
| (b) Determination of (i) decision-making capacity OR (ii) identification of the person with legal decision-making authority   | <p>Understand family will take care of loved one (AA)</p>  |  |
| (i) Social and cultural factors and caregiving support including: (i) caregiver willingness and capacity to meet patient needs  | <p>AA families take care of their loved ones themselves in their homes. Even if there is sacrifice, one or other family member will always be there to care for loved one.</p>   |  |
| (k) The ability of the patient, family, and care providers to: (i) communicate with one another effectively: consideration of language, literacy, hearing, and cultural norms | <p>See also: Understanding death and dying</p>   |  |
| (a) Patient and family understanding of: (i) serious illness  | <p>Understand talking about prognosis</p> <p>(1) Ask patient/family whether they want to know prognosis.<br/>(2) Never be blunt.<br/>(3) Never tell patient they are dying.</p>  | <p>(1) Sensitive determine whether patient/family want to know about prognosis.<br/>(2) Honor their decision (i.e., if don't want to know, don't discuss and vice versa).<br/>(3) Be a part of their journey.</p>                                  |

# Community- Based Palliative Care: A promising model

## Existing positives:

- Ability to help with mistrust from discharges from hospice without re-enrollment
- Address some of the stigma of hospice
- Inequities in access to palliative care for those who want more aggressive curative treatment options (Wang et al.)
- Meets patients where they are (physically and on journey of end-of-life)
- Some targeted outreach/interventions by predictive models

## Continued barriers:

- Mistrust
  - Partnerships with churches, employ more staff of color, and hire more community health workers
- Financial: support for family caregivers/payment for outside organization support (time of pastors, food, housing, other health-related social needs)/cost of care coordination
  - Concurrent care models and either increased fee structure or value-based payment models
- Integration/coordination with existing care team
- Health literacy – ensuring care matches goals
  - More video instruction; easier accessibility of information

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What Are Your  
Ideas for Equity in  
Palliative Care?